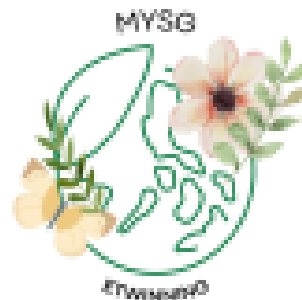




PROIECT eTWINNING

Titlul proiectului: MYSG: Make Your School Greener

Durată: octombrie 2025-iunie 2026

Școli/Țări partenere: 1 școală din Franța, 1 școală din Polonia, 1 școală din Turcia, 1 școală din România – 4 profesori parteneri

Grup țintă: Elevi cu vârste cuprinse între 12 și 15 ani

Partenerii de proiect:

Collège André Malraux Baignes sainte Radegonde, France - fondator

Szkoła Podstawowa nr 35 z oddziałami sportowymi im. Jana Parandowskiego w Gdańsku, Gdańsk, Poland - co-fondator

Scoala Gimnaziala Ioan Slavici Tautii de Sus, Romania – membru

Sinandı Gökkaya ilkokulu Ortaköy, Türkiye - membru

Szkoła Podstawowa nr 35 z oddziałami sportowymi im. Jana Parandowskiego w Gdańsku, Gdańsk, Poland - Școala parteneră din Polonia a fost și instituția gazdă pentru mobilitatea de grup Erasmus+ a elevilor de la Școala Gimnazială Ioan Slavici Tăuții de Sus din perioada 02-06.02.2026, proiect nr. 2025-1-RO01-KA121-SCH-000319604.

1. Prezentare generală a proiectului

Scopul acestui proiect eTwinning a fost creșterea gradului de conștientizare cu privire la sustenabilitate și promovarea obiceiurilor ecologice în școală și în afara ei, încercând în același timp îmbunătățirea vieții școlare prin folosirea de către elevi a instrumentelor web în activitățile educaționale.

2. Obiectivele proiectului

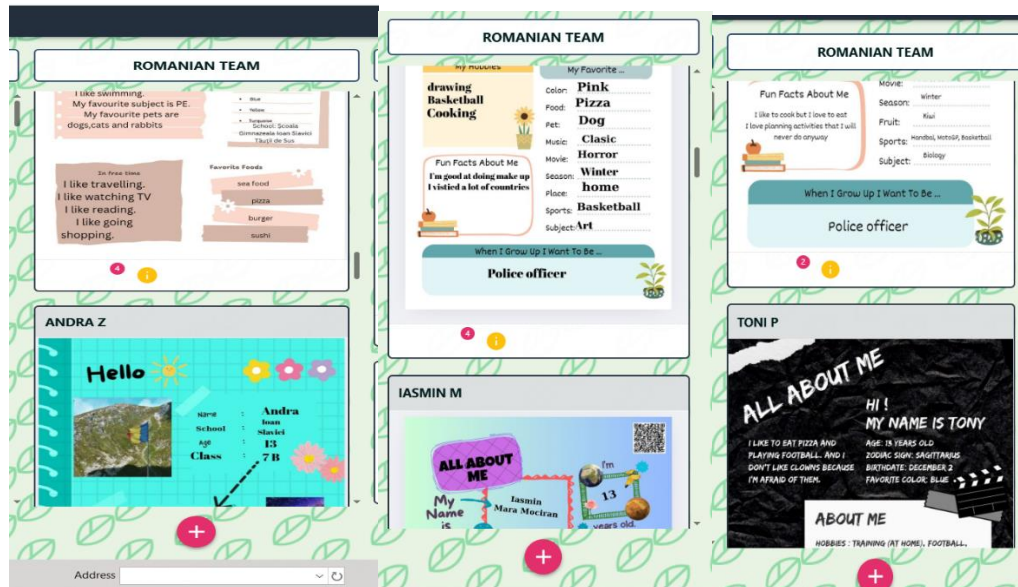
- Îmbunătățirea abilităților de cooperare respectând valorile unificatoare ale Uniunii Europene.

- Dezvoltarea eco-cetățeniei europene pentru a face schimb și a adopta obiceiuri ecologice, sustenabile și inovatoare.
- Dezvoltarea abilităților digitale pentru a-i familiariza pe elevi cu instrumente de comunicare colaborativă și a construi conexiuni.
- Realizarea unor prietenii și schimburi interculturale durabile.

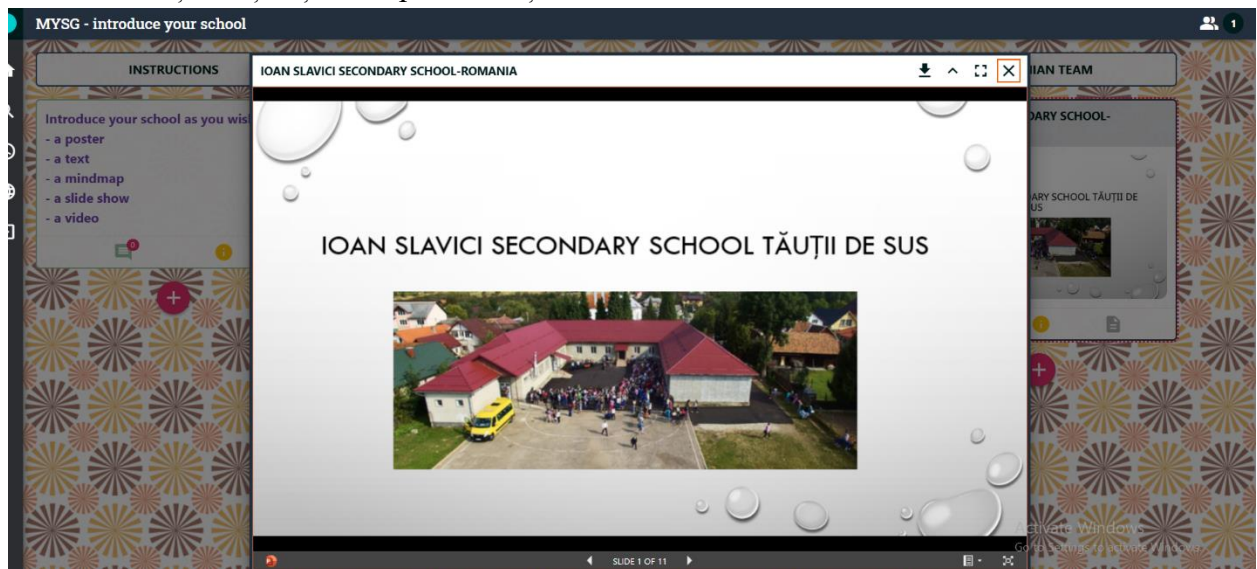
3. Principalele activități și produse

Activități/produse realizate de elevi:

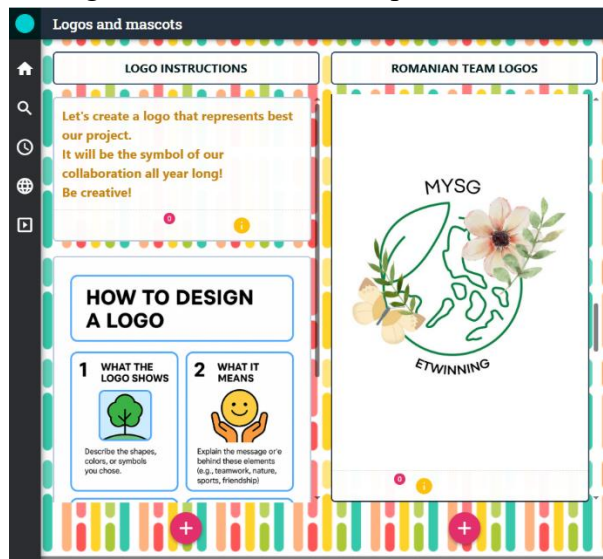
- Poster de prezentare elevi



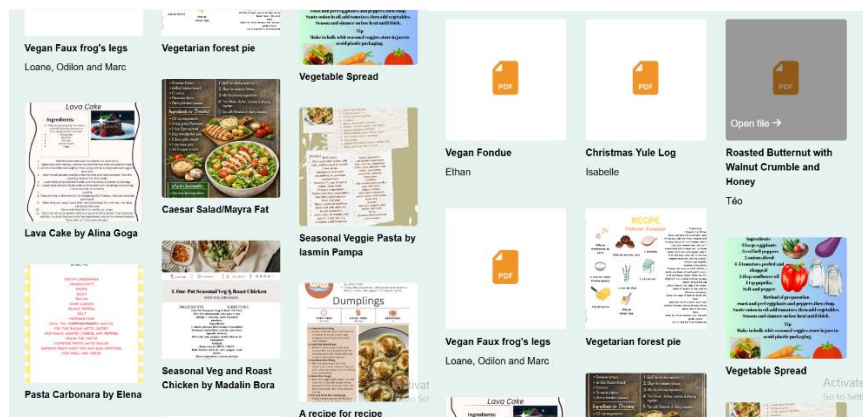
- Prezentare a școlii și a țării de proveniență



- Logo-ul/Mascota/Posterul proiectului



- Rețete sustenabile



- Mobilitatea Erasmus+ la școala parteneră din Polonia (elevi români, elevi polonezi, elevi francezi)



- Realizarea unor provocări pe teme de ecologie, reciclare și sustenabilitate

Ma Petite Planète School- List of challenges from 11 to 14 years old

N°	The challenge	Suggested proof	Prizes	Is done At home
1	Research and identify brands of Fair Trade chocolate at home or in a nearby shop, then share your findings with the class.	text	4	☑
2	Cook a vegetarian meal that respects biodiversity (products are seasonal, extensively processed, and from ethically responsible producers), and explain the link between biodiversity, the environment and health.	photo	4	☑
3	At lunchtime, look at the menu options and identify the products that are not in season. Then, recreate the menu by replacing them with seasonal products and calculate the total CO2 impact before and after the change. Finally, share your findings with the class.	realisation, photo	5	☑
4	This challenge will be reviewed on 23/03/2020.	screened	3	☑
5	Choose a song, advertisement, or music video that contains a gender stereotype, explain it orally or in writing. (8 credits = make gender-neutral version (drawing, song, video)).	teacher, photo	4	☑
6	As a team, write a collective letter to the newly elected Mayor to share your ideas for transforming your town.	realisation	6	☑
7	Take a 30-minute nature walk and pick up any rubbish you find along the way.	photo, parents	3	☑
8	Get your classmates to guess native species by describing their characteristics without naming them.	photo, video	5	☑
9	Interview or meet a professional who practices environmentally friendly agriculture (organic farming, agroecology, permaculture, etc.) to understand their work.	photo, video	5	☑
10	As part of World Theatre Day on 27 March, create a short play with your classmates on the theme of illegal wildlife trafficking. Ideally, each student should play at least one wild animal, one predator and one NGO conservationist.	photo, video	5	☑

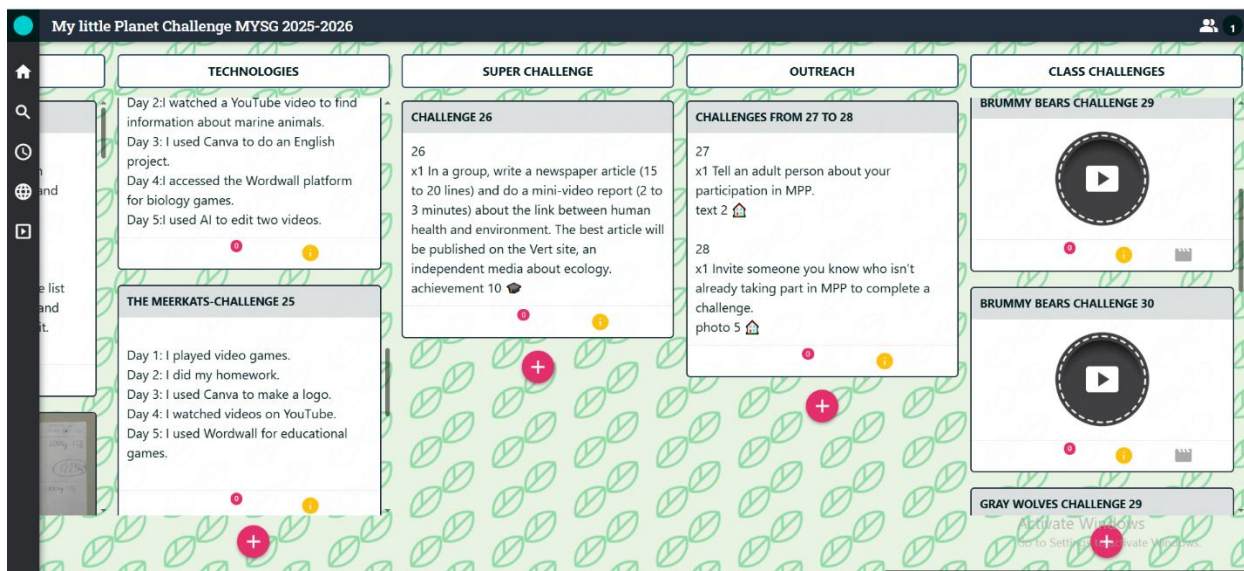
Ma Petite Planète School- List of challenges from 11 to 14 years old

N°	The challenge	Suggested proof	Prizes	Is done At home
11	On one hour of cycling, walking, or mixing with another mode of active mobility (bicycle, roller skates, skateboard...) in the same city, outdoors.	photo, parents	3	☑
12	Move, dance, run, jump, exert yourself, for at least 2 hours a week at school (outside of sports time) or during the weekend with friends and family.	photo	3	☑
13	This challenge will be reviewed on 23/03/2020.	realisation	3	☑
14	Carry out a group survey on selective sorting habits of school or in the community.	realisation	4	☑
15	Pick a snack to take with you when you go to sport or other extra-curricular activity using a reusable container to carry it (leave an inventory at home beforehand to see what would be most suitable).	photo, photo	4	☑
16	Carry out one of the suggested activities on the theme of food waste.	photo	5	☑
17	Identify the waste produced in the school (canteens, canteen, playground) and find ways to reduce it as much as possible.	photo	5	☑
18	Identify the appliances that use electricity in your school and suggest how to better manage its use.	realisation, photo	3	☑
19	Learn about burned calories (estimated) of a sports session of your choice, convert to water hours, and find a parallel with the energy consumption of a device in your life.	text	5	☑
20	Write to or tell someone in your class a congratulatory note on something they have done that you think they should be proud of.	see that you	2	☑
21	Watch a video showing how daily activities are adapted to the daily lives of people with physical disabilities and discuss it as a group.	see that you	4	☑
22	Calculate your simplified carbon footprint and discuss your results and ways to reduce it.	screenshot	3	☑
23	Choose a token animal from the list given to your teacher (in the app) and make a group presentation about it.	photo	4	☑
24	Spend an evening without any screen (no tablet, no computer, no phone, no TV, no video games,...).	parents, see that you	4	☑
25	You can read a book, chat with people at home, play a board game, cook...	realisation	5	☑

Ma Petite Planète School- List of challenges from 11 to 14 years old

N°	The challenge	Suggested proof	Prizes	Is done At home
26	On one hour of cycling, walking, or mixing with another mode of active mobility (bicycle, roller skates, skateboard...) in the same city, outdoors.	photo, parents	3	☑
27	Move, dance, run, jump, exert yourself, for at least 2 hours a week at school (outside of sports time) or during the weekend with friends and family.	photo	3	☑
28	This challenge will be reviewed on 23/03/2020.	realisation	3	☑
29	Carry out a group survey on selective sorting habits of school or in the community.	realisation	4	☑
30	Pick a snack to take with you when you go to sport or other extra-curricular activity using a reusable container to carry it (leave an inventory at home beforehand to see what would be most suitable).	photo, photo	4	☑
31	Carry out one of the suggested activities on the theme of food waste.	photo	5	☑
32	Identify the waste produced in the school (canteens, canteen, playground) and find ways to reduce it as much as possible.	photo	5	☑
33	Identify the appliances that use electricity in your school and suggest how to better manage its use.	realisation, photo	3	☑
34	Learn about burned calories (estimated) of a sports session of your choice, convert to water hours, and find a parallel with the energy consumption of a device in your life.	text	5	☑
35	Write to or tell someone in your class a congratulatory note on something they have done that you think they should be proud of.	see that you	2	☑
36	Watch a video showing how daily activities are adapted to the daily lives of people with physical disabilities and discuss it as a group.	see that you	4	☑
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39	Spend an evening without any screen (no tablet, no computer, no phone, no TV, no video games,...).	parents, see that you	4	☑
40	You can read a book, chat with people at home, play a board game, cook...	realisation	5	☑

Explanation of the challenges



• Revistă online colaborativă

Organization of the collaborative teams

Each student may create content for 2 or 3 sections of the MYSG magazine (+ throwback section is compulsory)

They can create a full A4 page or just texts/photos/drawings/etc... which will be combined with other student's work.

Magazine section	Objectives description	Students	School
Throwback about MYSG	What did you learn with this project? What was your favorite part?	All students !	FRANCE
			POLAND
			ROMANIA
Magazine section	Objectives description	Students	School
Food & Consumption	Tips and good practices local seasonal food food waste tips vegetarian recipes	Isabelle and Lou	FRANCE
			POLAND
		Andra, Elena, Ionuț, Mayra, David	ROMANIA
Magazine section	Objectives description	Students	School
Fashion	Tips and good practices fast fashion impact thrift shopping culture upcycling ideas	Loane, Lily and Kessy	FRANCE
			POLAND
		Antonia, Andra, Sara	ROMANIA
Magazine section	Objectives description	Students	School

Magazine section	Objectives description	Students	School
Energy and resources	Tips and good practices saving electricity/water renewable energy in each country eco-friendly habits	Ethan, Emma and Tristan	FRANCE
			POLAND
		Mayra, Iasmin	ROMANIA
Magazine section	Objectives description	Students	School
Mobility	Tips and good practices biking culture public transport comparison "How students get to school"	Marc	FRANCE
			POLAND
		Dani, David, Mayra	ROMANIA
Magazine section	Objectives description	Students	School
Waste	Tips and good practices recycling systems composting zero-waste challenges	Lynna Lilou	FRANCE
			POLAND



4. Competențe dezvoltate de elevi

- lingvistice
- digitale
- sociale
- adaptabilitate
- creativitate
- colaborare
- gândire critică

5. Platforme/Instrumente digitale folosite: European School Education Platform (ESEP), TwinSpace, YouTube, Zoom, WhatsApp, Canva, Padlet, Digipad, ChatGPT, Google Docs, Google Forms, Genially, Capcut.

6. Vizibilitate/diseminare proiect

- Site-ul școlii: <https://scoalaioanslavici.ro/>
- Pagina de Facebook a școlii: <https://www.facebook.com/scoalaioanslavici>
- Ziar local: <https://www.graiul.ro/2026/06/17/proiectele-etwinning-o-oportunitate-pentru-elevi-de-a-invata-in-mod-interactiv-si-conectat-la-realitatea-europene/>
- Prezentări pentru părinți și comunitate: grupurile de WhatsApp părinți, festivitatea de încheiere a anului școlar.

7. Concluzie

Prin activitățile desfășurate în cadrul acestui proiect, elevii și-au dezvoltat responsabilitatea față de mediu, spiritul de colaborare, creativitatea și competențele digitale, învățând că protejarea naturii este o responsabilitate comună. Colaborarea cu partenerii europeni le-a oferit oportunitatea de a descoperi perspective diferite, de a împărtăși bune practici și de a construi relații bazate pe respect și cooperare. Mobilitatea Erasmus+ din Polonia a implicat elevii în activități variate pe teme de sustenabilitate, biodiversitate, transport sustenabil, protejarea mediului. Rezultatele proiectului se reflectă în schimbarea atitudinilor și a comportamentelor elevilor față de mediul înconjurător. Inițiativele ecologice promovate în cadrul proiectului vor continua și după încheierea acestuia, contribuind la transformarea școlii într-un spațiu mai verde, mai sustenabil și mai prietenos cu natura.

Profesor coordonator proiect: AMALIA DAN

Școala: Școala Gimnazială Ioan Slavici Tăuții de Sus, România

Data: 27.06.2026