



PROIECT eTWINNING

Titlul proiectului: Green School

Durată: ianuarie 2026 – iunie 2026

Școli/Țări partenere: 3 școli din Turcia, 1 școală din Italia, 1 școală din România – 8 profesori parteneri

Grup țintă: Elevi cu vârste cuprinse între 11 și 14 ani

Partenerii de proiect:

CUMHURİYET ORTAOKULU (SEYHAN ADANA, TÜRKİYE)- fondator

ISTITUTO COMPRENSIVO GAETANO DONIZETTI (ITALY)- co-fondator

TOBB BİLİM VE SANAT MERKEZİ (ESKİŞEHİR/TÜRKİYE)- membru

OF BİLİM Ve SANAT MERKEZİ (TRABZON/TÜRKİYE)- membru

ȘCOALA GIMNAZIALA IOAN SLAVICI TAUTII DE SUS, MARAMURES COUNTY (ROMANIA)- membru

REŞAT NURİ GÜNTEKİN ORTAOKULU (İZMİR, TÜRKİYE)- membru

1. Prezentare generală a proiectului

Green School este un proiect eTwinning care și-a propus să crească gradul de conștientizare a elevilor cu privire la problemele de mediu și să promoveze stiluri de viață sustenabile. Prin activități practice, de colaborare, elevii și-au îmbunătățit abilitățile sociale, de lucru în echipă, digitale, de comunicare și protejarea mediului.

2. Obiectivele proiectului

- Conștientizarea elevilor despre problemele de mediu
- Insuflarea în rândul elevilor a unor obiceiuri de conservare a naturii
- Promovarea solidarității și înțelegerii între culturi ca cetățeni globali
- Amenajarea spațiului verde din jurul școlii prin plantare de puiți/flori
- Dezvoltarea sensibilității față de mediu, a responsabilității și a spiritului de cooperare între elevi

3. Principalele activități și produse

Activități/produse realizate de elevi:

- Poster de prezentare elevi;



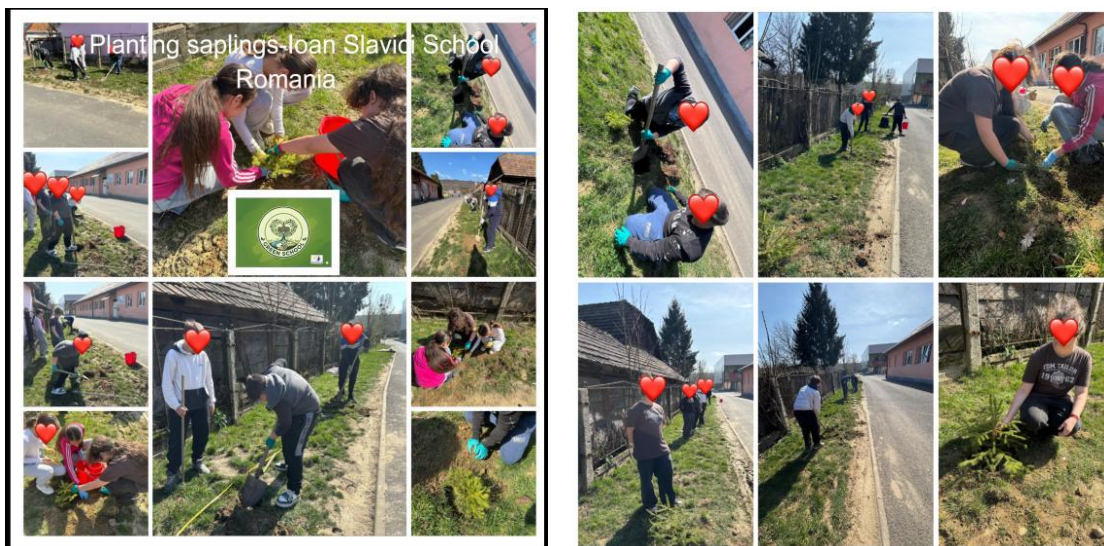
- Video de prezentare a școlii și a țării de proveniență;



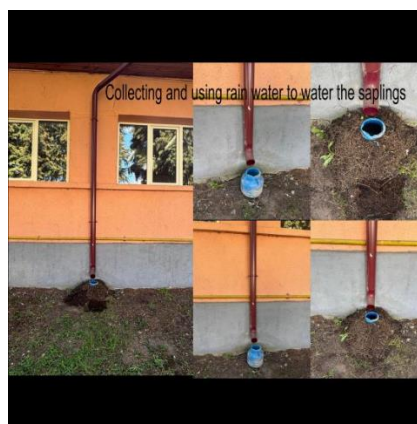
- Logo-ul proiectului;



- Plantare de puieți și flori în spațiul din jurul școlii;



- Proiectarea unui echipament pentru colectarea și utilizarea eficientă a apei de ploaie;



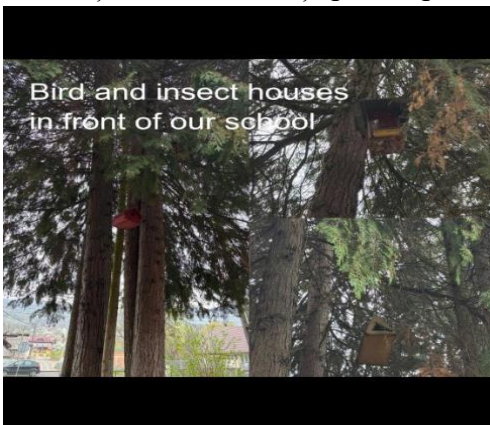
- Udarea puieților/florilor;



- Realizare de compost pentru fertilizarea puieților/compostare;



- Confecționarea de căsuțe pentru păsări/insecte și amplasarea lor în spațiul din jurul școlii;



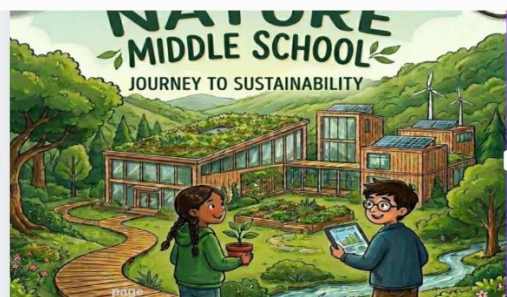
- Carte electronica colaborativă;

Lead for her grade, she was eager to check on the strawberries she had planted. Moments later, her classmate Oliver joined her, holding a tablet displaying the real-time data from the school's rainwater harvesting system

Şükran YILMAZ, Cumhuriyet secondary school



NATURE MIDDLE SCHOOL
JOURNEY TO SUSTAINABILITY



will die before they even turn red." Oliver looked at his tablet and shook his head. "The water tanks are full after Tuesday's rain, so water is not the problem." The school's rooftop garden was beautiful, full of flowers and vegetables, but the watering system often had problems.....

Paragraf 1
Ana Maria Dan, ROMANIA



Oliver fixed it, and seconds later, water began flowing through the pipes. River smiled as the dry soil darkened. "The strawberries are safe!" "Good teamwork," Oliver said, grinning. As they watched, the sensor readings slowly returned to normal. Just then, River noticed something shiny near the control box. "What's that?" she asked. It looked like a tiny metal key.



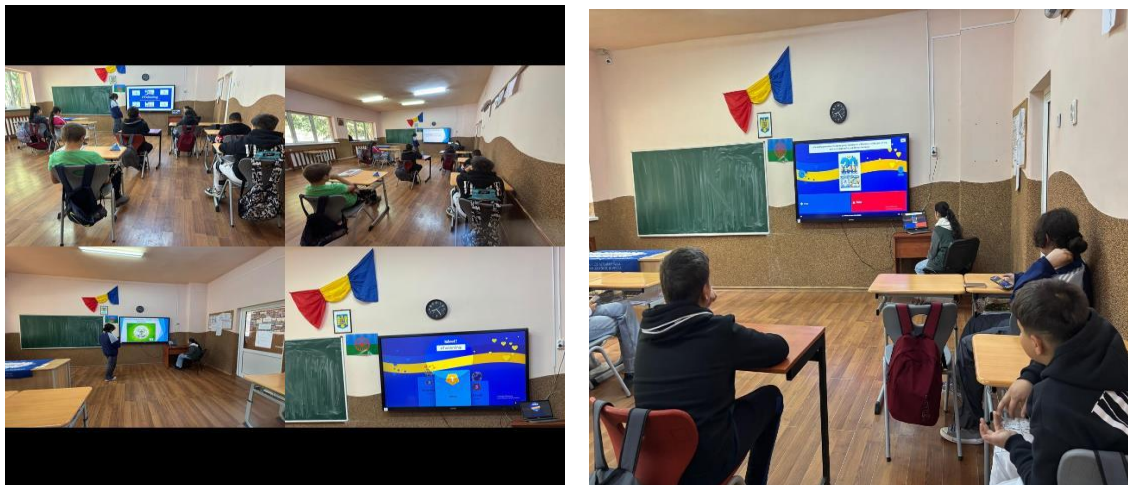
River carefully picked up the tiny metal key. It was old and rusty, with a small strawberry engraved on one side. "A strawberry?" Oliver said. "That's strange." River turned the key over. Tiny letters were scratched into the metal: "Greenhouse 3." The two friends looked at each other. "There is an old greenhouse behind the science building," River remembered. "Nobody uses it anymore." After school, they hurried across campus and found Greenhouse 3 hidden behind tall sunflowers and climbing vines. The door was locked. Oliver smiled. "Only one way to find out." He slid the key into the lock. With a soft click, the door slowly opened



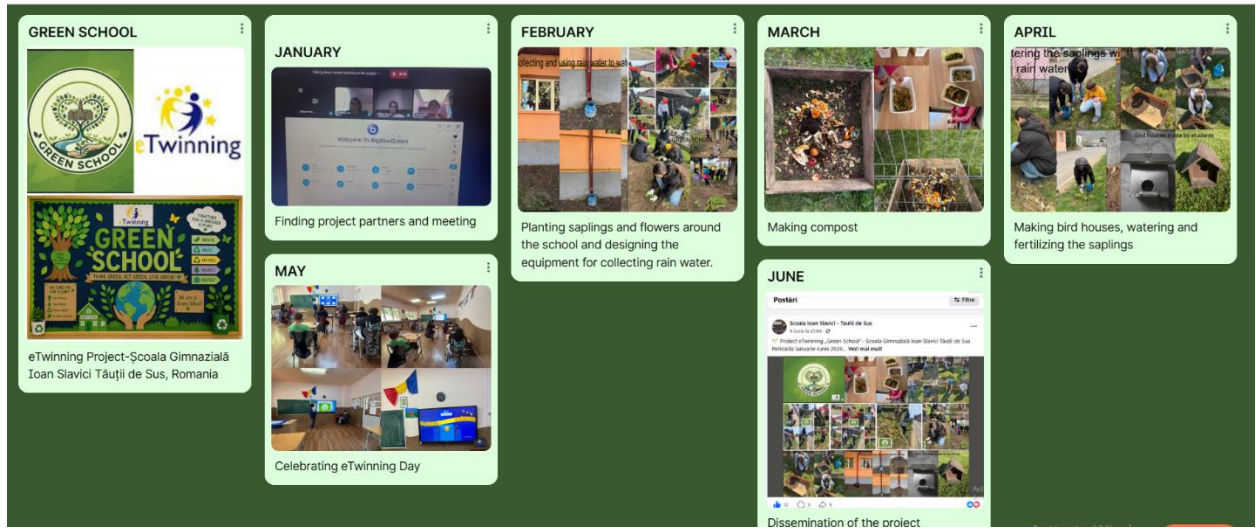
The creaking door revealed a sunlit space filled with overgrown vines and old wooden shelves. In the center, a dusty table held ancient notebooks. Oliver opened one, revealing botanical drawings from forty years ago. Suddenly, a faded photo dropped out. It showed a woman with massive strawberries, captioned: "Project Strawberry. Success achieved, but hidden." Just then, Oliver's tablet buzzed wildly. "There's a strange electronic signal at the back," he said. Pushing past a curtain of thick ivy, they found a sleek, metallic hatch built into the floor, complete with a glowing digital keypad. River looked from the rusty key in her hand to the modern keypad. "This greenhouse wasn't abandoned," Oliver whispered. "It was hidden."



- Activități dedicate eTwinning Day/Europe Day;



- Creare de panouri cu fotografii din activitățile realizate în proiect;



- Video cu sloganuri despre mediul înconjurător;

Amalia Dan-Școala Gimnazială Ioan Slavici Tăuții de Sus, Romania. The students have searched for slogans about the environment, recycling, planting trees, sustainable future, our planet. Here is the video they have created saying the following slogans:

In Romanian

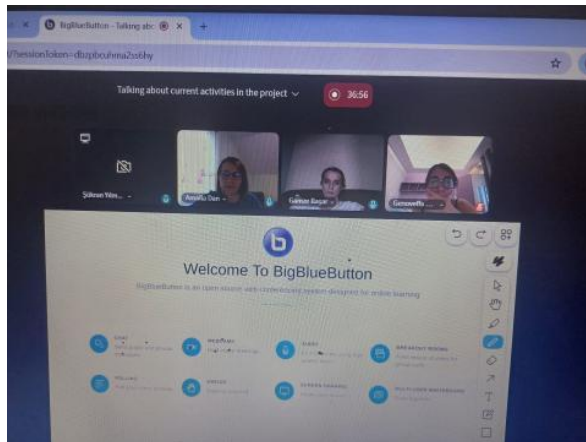
- Protejează natura, protejează viitorul!
- Un gest mic, un impact mare!
- Natura are nevoie de tine!
- Reciclează pentru un viitor mai bun!
- Schimbarea începe cu tine!
- Respectă natura, respectă viața!
- Un copil responsabil, un viitor sustenabil!
- Elevi verzi pentru un viitor verde!
- Un copac plantat, un viitor câștigat!

In English

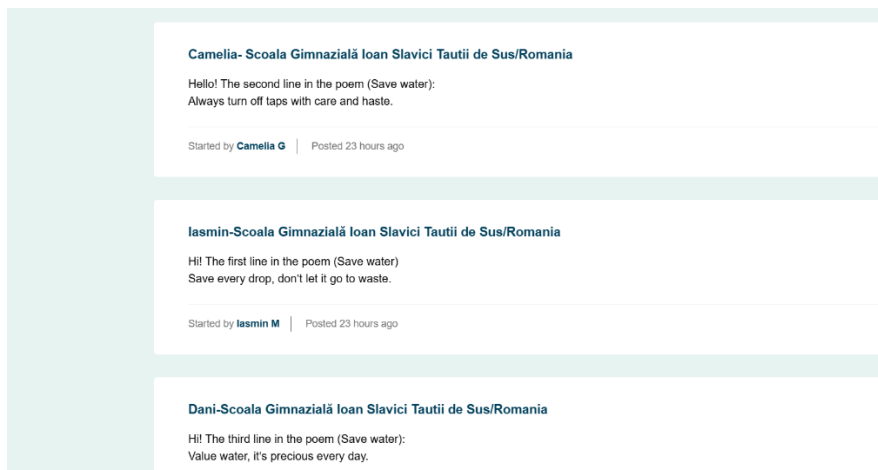
- Protect nature, protect the future!
- A small gesture, a big impact!
- Nature needs you!
- Recycle for a better future!
- Change starts with you!
- Respect nature, respect life!
- A responsible child, a sustainable future!
- Green students for a green future!
- A tree planted, a future won!

<https://drive.google.com/file/d/1sQy61ZWpDywad-LoablX4tGnwLaZV1Wc/view?usp=sharing>.

- Întâlniri online cu elevii și profesorii parteneri din proiect;

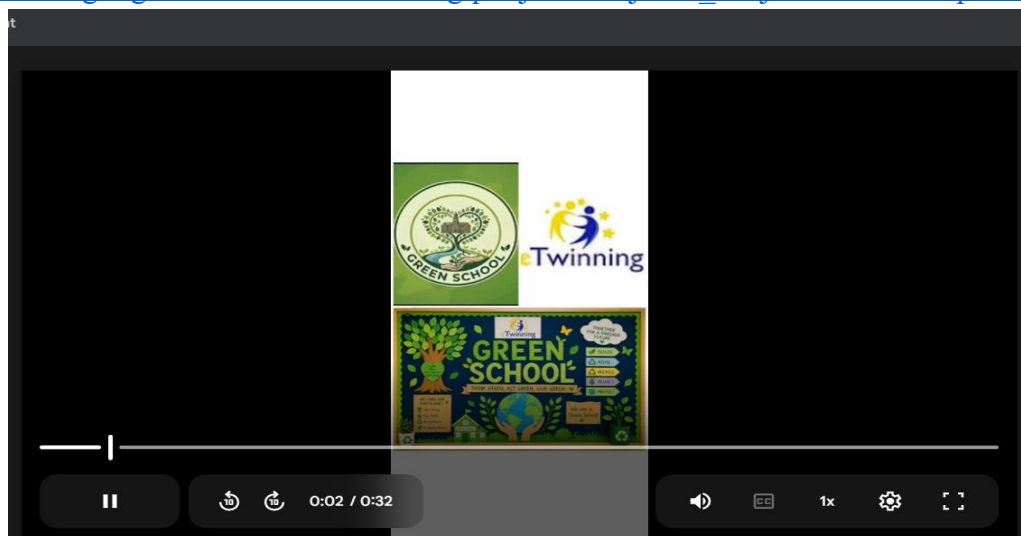


- Realizarea unui poem acroscopic despre mediu;



- Realizarea unui video de către elevi cu impresii din proiect.

https://drive.google.com/file/d/1ZMJ2tIPgqPtejD3ReI6jM89_cx6jS9N8/view?usp=sharing



4. Competențe dezvoltate de elevi

- Responsabilitate civică
- Solidaritate și spirit de voluntariat
- Comunicare eficientă
- Colaborare
- Participare activă pentru mediu

5. Platforme/Instrumente digitale folosite: European School Education Platform (ESEP), TwinSpace, Inatagram, YouTube, Zoom, WhatsApp, Canva, Padlet, ChatGPT, Google Docs, Google Forms, Google Slides, Capcut, Genially, Story Jumper

6. Vizibilitate/diseminare proiect

- TwinSpace:

Contul de Instagram a proiectului

https://www.instagram.com/greenschool2026?igsh=MWNkcjhwMHB2emY0bw%3D%3D&utm_source=qr

Contul de YouTube al proiectului

<https://youtube.com/@greenschool2026?si=N4INGT-U4VoOJ4k->

- Site-ul școlii: <https://scoalaioanslavici.ro/>
- Pagina de Facebook a școlii: <https://www.facebook.com/scoalaioanslavici>
- Ziar local: <https://www.graiul.ro/2026/06/17/proiectele-etwinning-o-oportunitate-pentru-elevi-de-a-invata-in-mod-interactiv-si-conectat-la-realitatea-europene/>
- Prezentări pentru părinți și comunitate: grupurile de WhatsApp părinți, festivitatea de încheiere a anului școlar

7. Feedback-ul elevilor





Testimonials Romanian students

This project was educational, creative and fun. I improved my English communication skills, developed my digital competences and learned that together we can make our school and our community a better place. I hope I can participate in more eTwinning projects in the future.

Iasmin

Meeting students from other countries was one of the best parts of the project. We shared ideas, learned about different cultures, and discovered that we all care about having a cleaner and greener future.

Dani

I learned that teamwork is very important. Every activity, from creating posters to making compost, required cooperation. I became more responsible.

Denisa

This project helped me understand that protecting nature is everyone's responsibility. Saying environmental slogans and creating an acrostic poem made me think more about how my daily actions affect the Earth.

Camelia

Activate V
Go to Settings





Testimonials Romanian students

Before this project, I didn't know how important it was to save water and recycle. Designing a rainwater collection system and making compost showed me that everyone can help the environment. I will continue these habits at home.

Sidonia

After Green School project, I recycle more often, save water and encourage my family to do the same.

David

My favourite activity was creating birdhouses and planting saplings with my colleagues. It was fun, creative and useful for nature. I also learned to use digital tools.

Luca

I enjoyed using digital tools like Canva, Padlet, Capcut to create project materials. I also liked planting flowers.

Amalia

Activate V
Go to Settings



9. Concluzie

Pe parcursul acestui proiect, am promovat cu succes conștientizarea față de mediu, sustenabilitatea și cetățenia responsabilă, consolidând în același timp abilitățile digitale, de comunicare și de colaborare ale elevilor. Lucrând împreună cu partenerii noștri, am creat produse semnificative, am făcut schimb de idei și am construit prietenii durabile dincolo de granițe.

Profesor coordonator proiect: AMALIA DAN

Școala: Școala Gimnazială Ioan Slavici Tăuții de Sus, România

Data: 25.06.2026